

16 NCAC 06G .0307 ASSISTANCE TEAMS

- (a) When performing its duties under G.S. 115C-105.38, each assistance team appointed by the SBE shall act in an advisory capacity to local school personnel, local school boards, and the SBE.
- (b) Local boards of education and local school employees shall cooperate with assistance teams in the performance of their duties.
- (c) Members of the assistance teams shall be subject to all confidentiality requirements that apply to local school employees.
- (d) In the event of a disagreement between the assistance team and the school improvement team, the assistance team may request help from the central office and the local board of education.
- (e) In carrying out its duty to evaluate employees, members of the assistance team shall:
 - (1) be familiar with and follow the provisions of G.S. 115C-326;
 - (2) use the appropriate form of the performance evaluation for the category of personnel being evaluated, such as teachers, support personnel, and administrators;
 - (3) share its evaluation and recommendations with each employee and the employee's supervisor; and
 - (4) notify the SBE of the evaluations for an employee who receives two consecutive evaluations by the assistance team that include findings and recommendations regarding the employee's inadequate performance.
- (f) An assistance team that is assigned by the SBE to a low-performing school may at any time recommend to the SBE that a teacher, assistant principal, director, or supervisor be dismissed or demoted for one or more of the grounds established in G.S. 115C-325(e)(1). The SBE shall provide written notice to the employee of the grounds for the recommendation for dismissal or demotion.
- (g) In reviewing evaluations of a local school employee, the SBE may deem the evaluations of the assistance team to supersede previous evaluations of the employee.

*History Note: Authority G.S. 115C-12(9)c4;
Eff. January 2, 1998.*